

# Inclusive Higher Education Forum

## Session #1: Global Status of Inclusive Technology in Higher Education, Compliance and Good Practices

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# Who are you?

- Faculty in education?
- Faculty in computer science, engineering, etc.
- Faculty - other?
- Administrators?
- Disability services?
- IT/computer services?
- Other?



CLEARING A PATH  
FOR PEOPLE WITH SPECIAL NEEDS  
CLEARS THE PATH FOR EVERYONE!

# ICT Accessibility

- Your university “presence” - students, parents, alumni, funders, employees, community partners, etc.
- Your administrative applications – time keeping, self-service benefits for employees; registration; payment systems
- Learning Management Systems (e.g. Blackboard); instructional materials
- On-line learning courses

# Why Universal Design?

- Two weeks into the semester of a course you have taught for years, Sam , a student with vision disabilities, adds your course.
- After the first exam in week 5 of your course, 3 students who failed meet with you individually and reveal they have learning disabilities. Only 1 is registered with Disability Services.



# Why Accessibility in Higher Education?

- It's good business: attracts students (e.g. with disabilities).
- It's the RIGHT thing to do.
- **It's the LAW!**

# It's the Law!

- Civil rights violations – US DOJ involvement
- Captions; web access; MOOCs; online courses
- Students who are blind; students with learning disabilities; Deaf students
- Florida State; Louisiana Tech; Harvard; Penn State; MIT; Ohio State; on and on...
- <http://www.d.umn.edu/~lcarlson/atteam/lawsuits.html>